

1 **Application of a new grading scale for tear ferning in non-dry eye and dry eye**
2 **subjects**

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27 *Purpose:* To apply the Masmali tear ferning (TF) grading scale on non-dry eye (NDE) and dry
28 eye (DE) subjects to test the validity of the grading scale in practice, and to describe the grading
29 scale range for NDE and DE.

30 *Method:* Forty NDE subjects (20 males, 20 females) and 40 DE subjects (23 males, 17 females)
31 ranging in age from 19 to 53 years (mean \pm SD: 25.3 \pm 5.5) with no other ocular disease, no
32 contact lens wear, and not pregnant or breastfeeding were recruited. McMonnies scores were
33 used for subject grouping. Phenol red thread (PRT) and slit-lamp test were used. A tear sample
34 was collected from right eye, which was then dried to produce a ferning pattern, that was
35 observed using a digital microscope, and graded.

36 *Results:* Mean McMonnies, PRT and TF grade in NDE subjects were 7.1 \pm 3.8, 27.4 \pm 4.3mm and
37 0.78 \pm 0.40, respectively. Median McMonnies, PRT and TF grade in DE subjects were 16.5 \pm 3.0,
38 9.0 \pm 2.0mm and 2.3 \pm 1.48, respectively. In NDE subjects, grades 0.0 to 1.8 were observed (82.5%
39 Grade 0.0 to 1.00). Grades 2.0 to 4.0 were observed in DE subjects (72.5% Grades 2.0 to 3.0).
40 For all subjects, there were large correlations between TF grade and PRT ($r = -0.79$), PRT and
41 McMonnies ($r = -0.60$), and TF and McMonnies ($r = 0.73$).

42 *Conclusions:* The Masmali TF grading scale showed good validity in describing the TF patterns.
43 Grades ≥ 2 can be classified as abnormal patterns. The TF test has the potential to be used in the
44 clinic.

45 *Keywords:* Tear ferning; dry eye disease; Masmali grading scale; phenol red thread test

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49 **1. Introduction**

50 The tear film has three main functions: maintenance of ocular surface health, creation of
51 a smooth optical surface for clear vision, and protection of the eye from foreign bodies and
52 infection. It consists of three main layers [1–4]. The outermost layer of the tear film is the lipid
53 layer. This layer acts to limit evaporation of the aqueous component, as well as providing
54 lubrication for eyelid movement and a smooth optical surface [5]. The middle layer consists
55 principally of water, which contains ions and nutrients to supply the corneal and conjunctival
56 epithelia, as well as immunological proteins for ocular defence against infections [6]. The
57 innermost layer consists of mucous secreted from conjunctival goblet cells and from the corneal
58 epithelia, which provides a foundational glycocalyx over the ocular surface to which the tear film
59 can adhere [2].

60 Dry eye (DE) is a multifactorial disease of the ocular surface and the tears that interferes
61 with the normal production and function of the tear film, and which leads to decreases in tear
62 stability and tear volume, and increases in evaporation and tear osmolarity [7,8]. It can also lead
63 to damage to the ocular surface, visual disturbance, and discomfort [8,9]. It has been reported
64 that DE can affect quality of life in different ways. Symptoms of irritation, effects on visual
65 function or performance are all signs and symptoms that can affect quality of life of DE patients
66 [8]. Blurry vision, hyperaemia, mucoid discharge, ocular irritation and dryness are the most
67 common complaints associated with DE [8]. The diagnosis of DE is complicated due to the
68 multifactorial etiology. In particular, the small tear film volume limits potential analysis of the
69 tear film composition, which may contain immunological markers for DE [8]. Tear film
70 composition analysis is also very challenging for clinicians and researchers because of the
71 dynamic and transparent nature of tears [10–12]. Various methods have been developed to test

72 some aspect of the tear film, such as Schirmer's test [13–15], phenol red thread (PRT) test
73 [16–19], tear osmolarity [20–23], tear meniscus height [24,25] and tear break-up time (TBUT)
74 [26]. Each test assesses some aspect of the tear film, but no single test is able to definitively
75 diagnose dry eye. Instead a combination of tests is employed to provide a final diagnosis [8].

76 In defining dry eye, the Dry Eye Workshop reports (1999, 2007) emphasised the role of
77 tear osmolarity within a model of the disease process cycle. Due to either an under-production of
78 tears or to increased tear evaporation, the salt concentration of the tear film increases, creating an
79 osmotic stress for the ocular surface epithelia. This leads to an inflammatory response for the
80 ocular surface, which further alters the tear film, leading to a reinforcing cycle of increasing
81 osmolarity and inflammation [8]. Analysis of the tear osmolarity is therefore a priority for dry
82 eye disease management, and the TearLab Osmolarity System (TearLab Corporation, San Diego,
83 USA) uses 'lab on a chip' technology to provide an in-clinic assessment [27].

84 A potential alternative to instrument-based osmolarity testing is to use the phenomenon
85 of tear ferning. Tear ferning involves the drying of a tear sample on a glass slide at normal room
86 temperature and humidity conditions to produce a fern, a crystallization pattern that can be
87 inspected by the use of a light microscope [28–30]. The test can be performed within the clinic
88 quickly and cheaply with the advantage that the tear film chemical properties, especially
89 electrolytes and large molecules, like proteins, can be so investigated indirectly [31]. Since the
90 tear film is a complex solution and has different organic and inorganic components, variation in
91 its composition or concentration will produce changes to the tear fern pattern [30,32].

92 The pattern variation has been suggested as a simple test for the quality of the tear film,
93 with the potential of being used in the optometrist's clinic [28,33] and has shown good
94 sensitivity and specificity [33–35], and repeatability [31]. To assist in assessing the ferning

95 patterns, Rolando developed a tear ferning pattern grading scale [29]. The Rolando scale
96 categorises the observed tear ferning pattern into four grades, known as Type I, II, III and IV
97 [29]. It was found that Types I and II were common within healthy eyes and Types III and IV
98 were common within kerato-conjunctivitis sicca eyes [29]. Very recently, a new grading scale
99 for the tear ferning pattern has been developed to overcome some of the limitations associated
100 with Rolando scale, such as the overlap between grades [31, 36]. The new 5-point Masmali
101 grading scale can be used by both researcher and clinician when using the tear ferning test to
102 investigate dryness of the eye.

103 Grade 0 has the full phenomenon of ferning pattern, with no spaces or gaps between the
104 ferns and branches; the density of ferns and branches is decreased in Grade 1 with the
105 appearance of small spaces and gaps between the ferns and branches. These ferns and branches
106 are decreased to become thick and large with the presence of clear spaces and gaps in Grade 2.
107 The spaces and gaps are increased in Grade 3 with no ferns, but with the presence of large
108 crystals. The phenomenon of ferning pattern is totally absent in Grade 4. A visual presentation of
109 the 5 grades has been published in Masmali et al [31].

110 The aim of this research was to apply the new Masmali TF grading scale on tear samples
111 from subjects with NDE and DE to test the validity of the grading scale in practice, and to
112 describe the grading scale range for NDE and DE for the first time using this scale.

113

114 **2. Methods**

115 Eighty subjects (40 non-dry eyes (NDE): 20 males and 20 females; 40 dry eyes (DE): 23
116 males and 17 females), who ranged in age from 19 to 53 years (mean \pm SD: 25.3 \pm 5.5 years) with
117 no symptoms of any other ocular disease, who did not wear contact lenses, and were not

118 pregnant or breastfeeding, were enrolled in the study. All subjects completed a McMonnies dry
119 eye symptoms questionnaire and were grouped into a healthy or dry eye group according to their
120 response to the McMonnies questionnaire. Dry eye was diagnosed for a score >14.5 [37–38].

121 Slit lamp assessment of the ocular surface and adnexa was performed first, followed by
122 measurement of tear volume with the phenol red thread (PRT) test were further used to describe
123 the two subject groups. The slit-lamp examination was performed to check the external and
124 anterior part of the eye for the absence of any ocular disease.

125 PRT strips were purchased from ZONE-QUICK (Showa Yakuhin Kako Co, Ltd). A 3-
126 mm length of the thread was folded and inserted $\frac{1}{3}$ of the distance from the temporal canthus of
127 the lower eyelid, with the eye in the primary position. The thread was gently removed after 15
128 seconds and the length of the discoloured portion was determined (mm). The test was applied to
129 the both eyes, but the reading for the right eye only was used in analysis.

130 Tear samples (1 μ l) were collected from the lower meniscus of the right eye using glass
131 capillary tubes (10 μ l, Drummond Scientific Company, USA) and allowed to dry on a clean,
132 unused glass slide for 10 minutes under normal room temperature (23°C) and humidity (40%).
133 Samples were immediately observed under digital microscope (Olympus DP72) with 10X
134 magnification. Each ferning pattern observed was graded using the 5-point grading scale [31] in
135 0.1 increments to improve grade refinement [39].

136 The study design was masked to avoid any bias. The McMonnies questionnaire, slit-lamp
137 examinations, PRT and tear collections were completed by one investigator, and the imaging of
138 the tear ferning patterns slides and the grading of the ferning patterns was completed by another
139 investigator who was blind to the subject dry eye classification and other test results. All subjects
140 were examined at a morning visit between 8:30 to 11:30 am.

141 Ethical approval was obtained from the College of Applied Medical Science Research
142 Centre, King Saud University. The research followed the tenets of the Declaration of Helsinki, in
143 which informed consent was obtained from the subjects after explanation of the nature and
144 possible consequences of the study.

145

146 2.1 *Statistical analyses*

147 Data were collated using Excel (Microsoft Office 2010) and analysed using the SPSS
148 software (IBM Software, version 20). Data of tear ferning, PRT and McMonnies were examined
149 for normality using Kolmogorov-Smirnov tests and all 3 data sets were found to be normally
150 distributed (Kolmogorov-Smirnov, $p > 0.05$) for NDE subjects and not normally distributed
151 (Kolmogorov-Smirnov, $p < 0.05$) for DE subjects. The mean \pm SD was used to describe the
152 results from NDE subjects, while the median \pm IQR was used to describe the results for DE
153 subjects.

154 Spearman's correlation was used to investigate the relationship between all data obtained
155 from the three tests (PRT, McMonnies and TF). Pearson's correlation was used to study the
156 relationship between the tests in NDE subjects, while Spearman's correlation was used in DE
157 subjects. Correlation coefficients were graded as: small (0.10 to 0.29), medium (0.30 to 0.49),
158 and large (0.50 to 1.00) [40].

159 Mann-Whitney test was used to study the differences between the NDE and DE groups in
160 TF, PRT and McMonnies based on the TF scores.

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164 **3. Results**

165 The mean and median values for McMonnies questionnaire, phenol red thread test, and
 166 tear ferning grading scale are shown in Table 1.

167

168 **Table 1.** The mean \pm SD (NDE) and median & IQR (DE) for McMonnies questionnaire scores,
 169 PRT test and TF grading scale

170

Test	Mean \pm SD	Median (IQR)
	NDE	DE
McMonnies questionnaire	7.1 \pm 3.8	16.5 (15.0–18.0)
PRT (OD)	27.4 \pm 4.3	9.0 (8.0–9.0)
TF grading scale (OD)	0.8 \pm 0.4	2.3 (2.10–3.60)

171

172 For the NDE eyes, TF grades from 0.0 to 1.8 were observed, with the majority (82.5%) of
 173 samples within the range of 0.0 to 1.0. For the DE subjects, grades from 2.0 to 3.0 were observed
 174 in the majority (72.5%) of samples, with the remaining 27.5% of subjects having TF grading
 175 scale range of 3.1 to 4.0. The frequency of grading for NDE and DE subjects is recorded in
 176 Tables 2 and 3, respectively. Samples of NDE and DE tear ferning images are shown in Figures
 177 1 and 2, respectively.

178

179 **Table 2.** The frequency of grading for NDE subjects on the TF grading scale

180

TF grading scale	Frequency	Percentage (%)
0.0–0.5	11	27.5
0.6–1.0	22	55
1.1–1.5	4	10
1.6–1.8	3	7.5

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186 **Table 3.** The frequency of grading for DE subjects on the TF grading scale
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TF grading scale	Frequency	Percentage (%)
2.0–2.5	23	57.5
2.6–3.0	6	15
3.1–3.5	1	2.5
3.6–4.0	10	25

188

189 **Figures 1–2 here**

190

191 In NDE subjects (Table 4), a medium, negative correlation was found between TF grade
 192 and PRT test, and between PRT test and McMonnies score. There was negligible correlation
 193 between the TF and McMonnies scores.

194 In DE subjects (Table 5), there was a small negative correlation between TF grade and
 195 PRT test; and a medium negative correlation between TF grade and McMonnies score. There
 196 was also a negligible correlation between PRT test and McMonnies score.

197 When all subject data (Table 6) was grouped together, there was a large negative
 198 correlation between PRT and McMonnies score (Figure 3), and between PRT and TF grade
 199 (Figure 4). There was also a large positive correlation between TF grade and McMonnies score
 200 (Figure 5).

201

202 **Table 4.** Correlations between TF grade, PRT and McMonnies score in NDE subjects
 203

		TF	PRT	McMonnies
TF	Pearson Correlation	1.00	–0.30	0.03
	Sig. (2-tailed)		0.07	0.84
	N	40	40	40
PRT	Pearson Correlation	–0.30	1.00	–0.32
	Sig. (2-tailed)	0.07		0.04
	N	40	40	40
McMonnies	Pearson Correlation	0.03	–0.32	1.00
	Sig. (2-tailed)	0.84	0.04	
	N	40	40	40

204 **Table 5.** Correlations between TF grade, PRT and McMonnies score in DE subjects
 205

		TF	PRT	McMonnies
TF	Spearman's Correlation	1.00	-0.20	-0.30
	Sig. (2-tailed)		0.22	0.06
	N	40	40	40
PRT	Spearman's Correlation	-0.20	1.00	0.12
	Sig. (2-tailed)	0.22		0.47
	N	40	40	40
McMonnies	Spearman's Correlation	-0.30	0.12	1.00
	Sig. (2-tailed)	0.06	0.47	
	N	40	40	40

206

207 **Table 6.** Correlation between TF grade, PRT and McMonnies score in all subjects' data
 208

		TF	PRT	McMonnies
TF	Spearman's Correlation	1.00	-0.79	0.73
	Sig. (2-tailed)		0.00	0.00
	N	80	80	80
PRT	Spearman's Correlation	-0.79	1.00	-0.60
	Sig. (2-tailed)	0.00		0.00
	N	80	80	80
McMonnies	Spearman's Correlation	0.73	-0.60	1.00
	Sig. (2-tailed)	0.00	0.00	
	N	80	80	80

209

210 **Figures 3–5 here**

211 For further analysis, all of the subjects were first of all divided into four groups based on
 212 the TF scores (Group I: 0–1; Group II: 1.1–2; Group III: 2.1–3; Group IV: 3.1–4) and secondly
 213 into two groups based on TF scores (NDE subjects: 0–1.8; DE subjects: 2–4). This second
 214 classification was based on a TF grade of 1.8, which was found to be the maximum TF grade in
 215 NDE subjects, while a grade of 2 was the minimum for DE subjects. The data for all subjects
 216 was not normally distributed and non-parametric tests were used.

217 There was a significant difference within the four groups (Kruskal-Wallis; $p < 0.01$) and
 218 within the two groups (Kruskal-Wallis; $p < 0.01$) for TF, PRT and McMonnies. A Mann-Whitney

219 test found a significant difference between the NDE and DE groups in TF grade ($z = -7.71$; p
220 <0.01), PRT ($z = -6.39$; $p <0.01$) and McMonnies score ($z = -7.70$; $p <0.01$), based on the TF
221 grade.

222

223 **4. Discussion**

224 The 5-point Masmali grading scale [31] was introduced to provide a reliable method of
225 tear fern grading that would overcome the limitations within Rolando's grading scale, especially
226 the lack of sensitivity in categorisation of ferning patterns due to the overlap across Type I & II
227 grades. In a previous published study, the 5-point scale was found to be discriminating, linear
228 and reliable [31].

229 This study has applied the 5-point grading scale on tear ferning patterns obtained from
230 NDE and DE subjects, using 0.1 increments, to examine the validity of the scale to differentiate
231 between these subject types. The use of 0.1 increments has been suggested to increase test
232 sensitivity [39]. In NDE subjects, 82.5% were found to have a grade between 0.0 and 1.0, with
233 the remaining 17.5% to have grades from 1.1 to 1.8. In sharp contrast, 72.5% of DE ferning
234 patterns were graded between 2.1 to 3.0, and 27.5% graded from 3.1 to 4.0. There was no
235 overlap in TF grading for this group of subjects, as classified using the McMonnies
236 questionnaire.

237 Statistical analysis of the results found a significant difference within the TF grades
238 between NDE and DE subjects. When the subjects were classified into either two or four groups,
239 based on the tear ferning scores, there was always a significant difference in the PRT and
240 McMonnies score between the groups. This reverse analysis of the data indicates that the tear

241 ferning test, based on the new grading scale, has the ability and sensitivity to differentiate
242 between NDE and DE subjects.

243 Taking the full data set for all subjects, the tear ferning grading scores had a large
244 correlation with both the PRT and McMonnies questionnaire results. A medium correlation was
245 found between TF grade and PRT in NDE subjects and between TF grade and McMonnies
246 scores in DE subjects. The moderate strength of these correlations may help in explaining the
247 poor relationship noted between ocular signs and symptoms in dry eye [41]. If dry eye is often,
248 but not always, associated with a deficient aqueous component volume [2], then changes in the
249 content of the aqueous component may be detectable with tear ferning. This hypothesis is
250 supported by the Chi-square test, which showed very strong evidence for a relationship between
251 tear ferning, PRT and McMonnies. While a previous study [42] reported little relationship
252 between TF score and other tear film tests, this may be due to limitations in the grading scale
253 used. In contrast, the use of the new tear ferning grading scale in this study has allowed a
254 stronger correlation with some tests to be identified. All of these results support the role of tear
255 ferning as a useful diagnostic test, with the potential to work well with other diagnostic tests.

256 Based on the statistical analysis, we propose that a tear ferning pattern Grade ≥ 2 can be
257 taken as a cut-off grade between non-dry eye and abnormal, with any ferning pattern less than
258 Grade 2 considered as representing a non-dry eye tear film. This classification will help support
259 practitioners to grade and evaluate the ocular tear ferning patterns.

260 Tear ferning test is a simple and inexpensive test, which has features that make it suitable
261 for application in the eye clinic when evaluating the tear film [31], and the new 5-point tear fern
262 grading scale has the ability to distinguish between non-dry eye and dry eye subjects.

263 Further application of the tear ferning test with the Masmali grading scale is needed to
264 support the role of this test in the clinic and to help in the diagnosis and management of dry eye
265 disease. The next useful step is to compare the chemical analysis of the collected tear sample
266 with its tear ferning pattern, matching it with the grading scale.

267

268 **5. Conclusions**

269 A tear ferning Grade ≥ 2 can be classified as representing an abnormal pattern. The
270 Masmali 5-point TF grading scale has shown good validity. The tear ferning test can be used as a
271 clinical and research method to detect the dryness of the eye and investigate the tear film along
272 with other additional tests.

273

274 **Disclosure**

275 None of the authors has any proprietary interest in this manuscript.

276

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382 **Figures Captions**

383 **Figure 1.** Sample of tear ferning pattern obtained from a NDE subject (equivalent to Grade 0).

384 **Figure 2.** Sample of tear ferning pattern obtained from a DE subject (equivalent to Grade 3).

385 **Figure 3.** Correlation between PRT test and McMonnies score for all subjects.

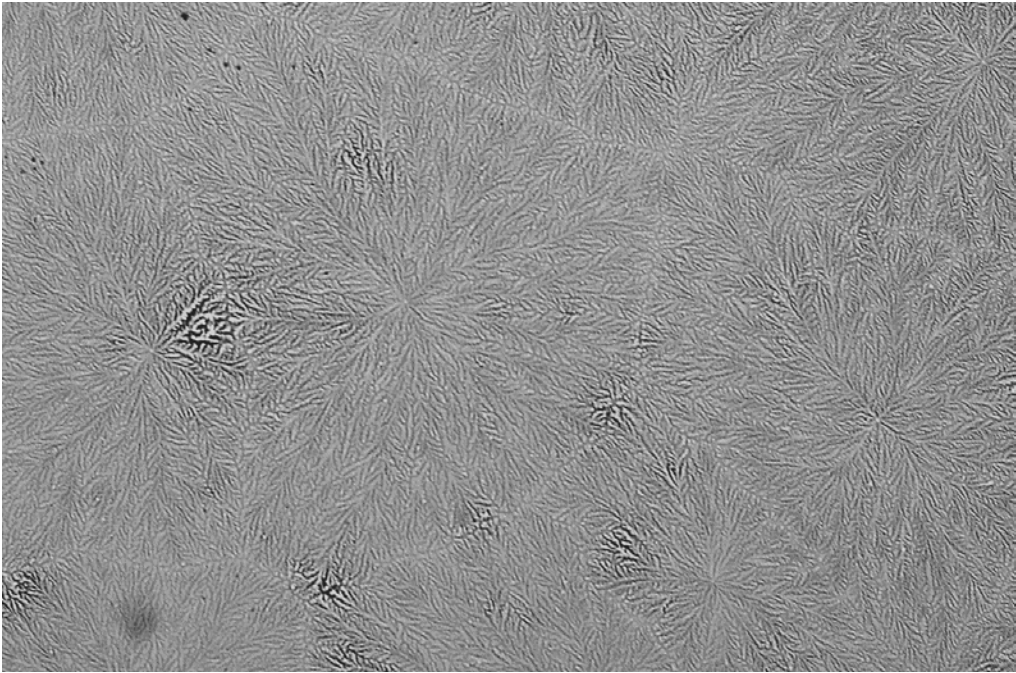
386 **Figure 4.** Correlation between tear ferning grade and PRT test for all subjects.

387 **Figure 5.** Correlation between tear ferning grade and McMonnies score for all subjects.

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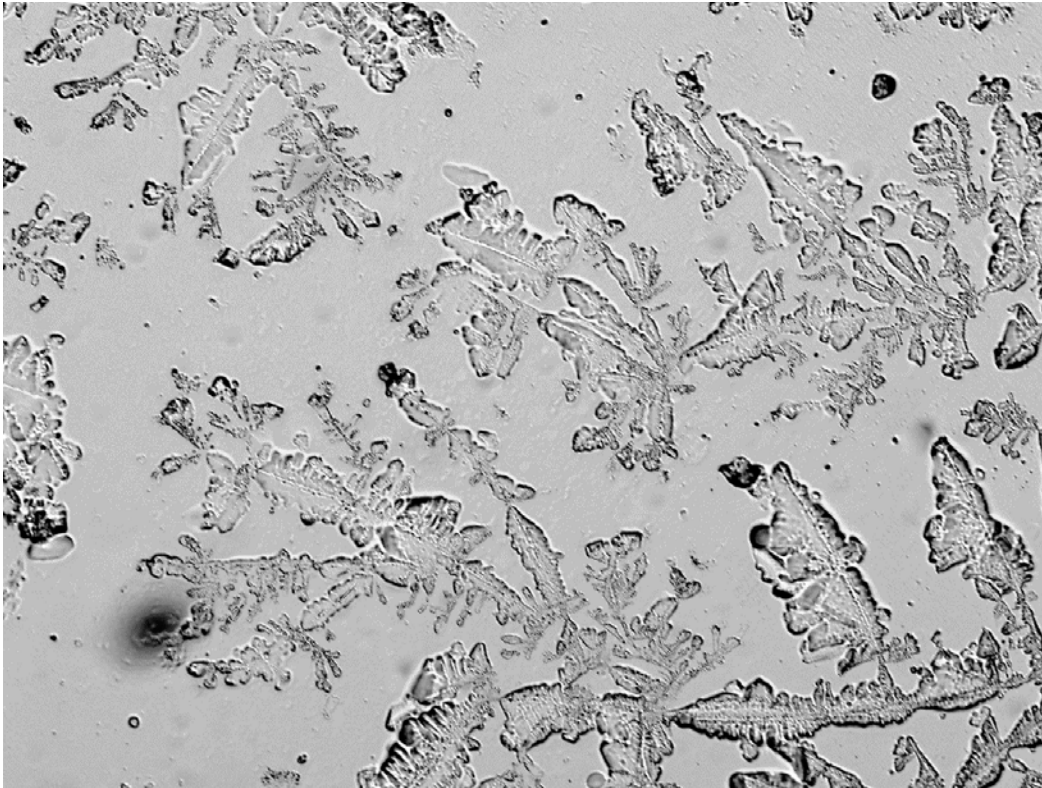
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392 **Figure 1.** Sample of tear ferning pattern obtained from a healthy eye subject (equivalent to
393 Grade 0).

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398 **Figure 2.** Sample of tear ferning pattern obtained from a dry eye subject (equivalent to Grade 3).

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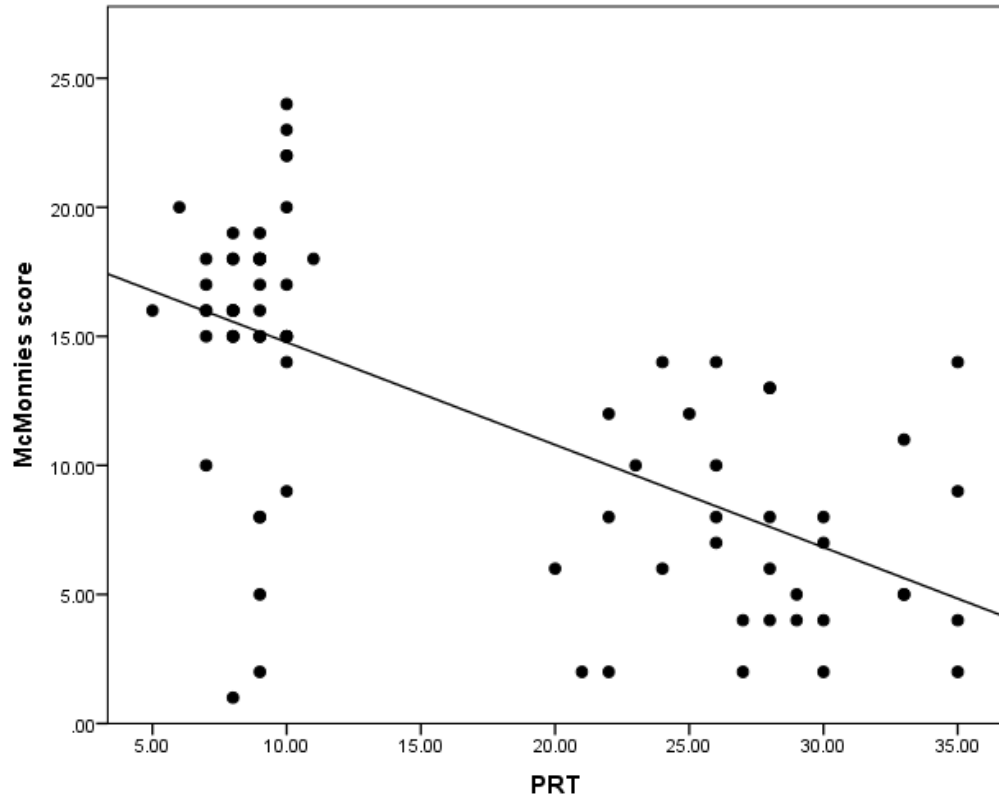
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410 **Figure 3.** Correlation between PRT test and McMonnies score for all subjects.

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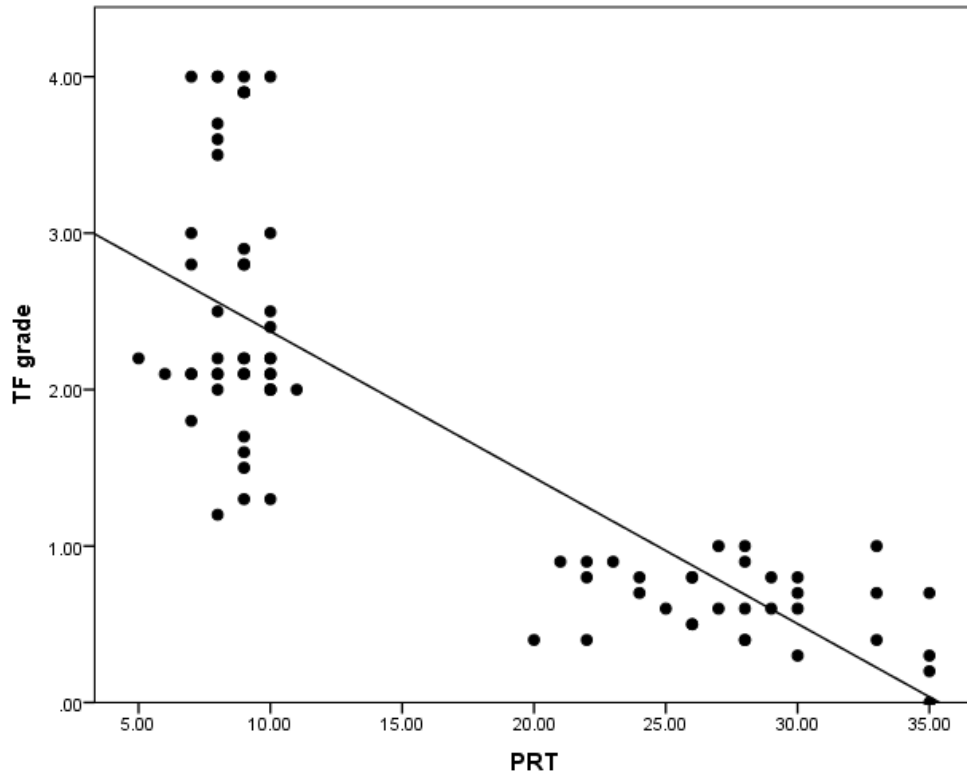
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420 **Figure 4.** Correlation between tear ferning grade and PRT test for all subjects.

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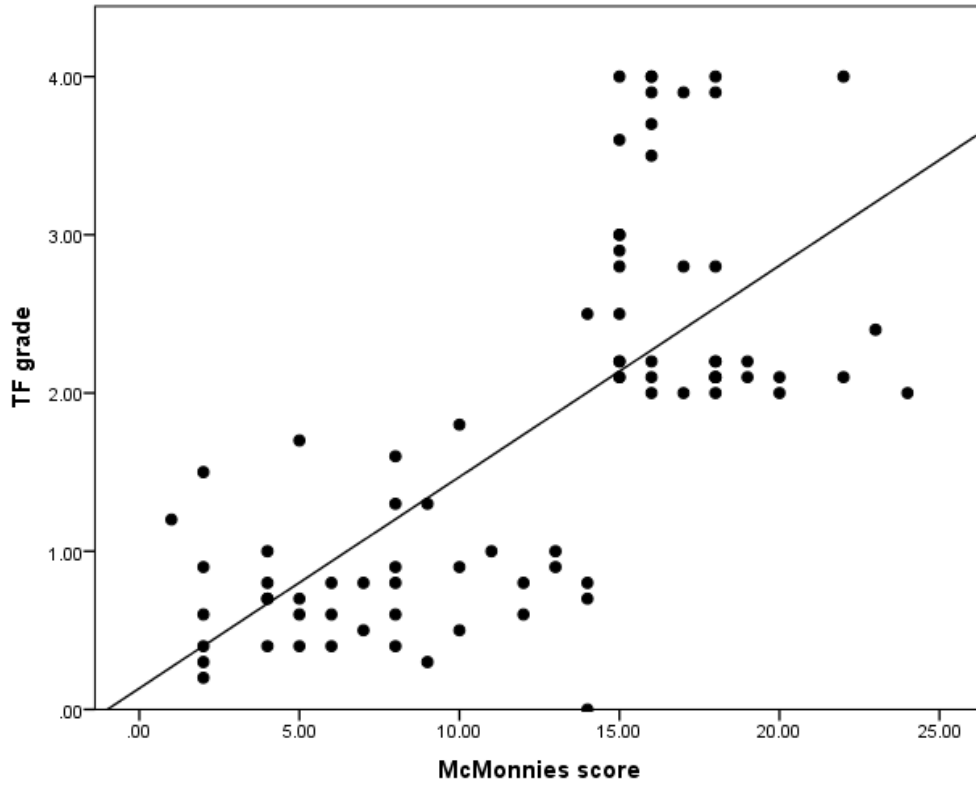
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430 **Figure 5.** Correlation between tear ferning grade and McMinnies score for all subjects.